

## ***Presenting The Program:***

To prepare a lesson plan for each program, please review the suggested outline below.

### **1) Before Students View the Program:**

If appropriate, assign a brief essay on the student's view of the subject. Have available as many recommended books as possible to help generate class interest and participation. Discuss as a group what each student's advice would be on the subject to other teens. Preview each program and become familiar with the concepts presented. Opinions will vary and no answer should be considered wrong.

### **2) Students View The Program:**

The first class viewing of the program should be uninterrupted.

### **3) After the First Viewing:**

Students should be prompted to discuss the views of the teens featured in the program. The students may be asked whom they agreed with most and who they disagreed with most.

### **4) Second Viewing:**

The second viewing will enforce and help the children remember the subjects that they have just discussed. Students may point out which featured teens opinion they agreed or disagreed with. This viewing may be interrupted as needed to facilitate discussion. Teacher or students may prompt the pausing of the program. The concept of solutions regarding the issues brought up by the students is important to this discussion.

### **5) Post Activities and Discussion:**

If appropriate - second brief essay may be assigned to compare the difference in the student's opinion before and after the viewing and discussion. Discussion questions may be used to stimulate interest in solutions, reinforce concepts and evaluate student comprehension.

For a complete list of Educational programs,  
please visit our website at [www.tmwmedia.com](http://www.tmwmedia.com)

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# **The Real Life Teens Series**

## **Communication Breakdown - Bridging the Student-Teacher Gap**

### **Teacher's Guide**

### **Q396DVD**

#### **Intended Audience**

This program is designed for use with a general high school audience, grades 8-12, home schooler's, teen clubs and social organizations, social service agencies and health departments, hospitals, churches, young offenders facilities and any place where teens, whether normal or troubled can be reached.

## ***Introduction***

In this program we address the communication gap that occurs between students, their teachers and counselors. We discuss how students can better understand the challenges facing teachers and counselors today. By understanding the mechanics of the school environment, teens will be better prepared for overall success both in and out of school.

## ***Learning Objectives***

After completing the program the student will have an understanding of the communication gap that can occur between students, their teachers and counselors. Having an open and positive line of communication with a teacher or professor is vital to a student's success in school. Although all instructors have different personalities and expectations, there are some general guidelines student's can follow in order to establish a positive relationship with their teacher.

## ***Discussion Topics/Questions***

- 1) Getting along with your teacher
- 2) How to handle difficult classes
- 3) The importance of school counselors
- 4) When and how to talk with your counselor
- 5) Choosing your classes wisely
- 6) Class preparation
- 7) Having an open & positive line of communication with your teacher