

## ***Presenting The Program:***

To prepare a lesson plan for each program, please review the suggested outline below.

### **1) Before Students View the Program:**

If appropriate, assign a brief essay on the student's view of the subject. Have available as many recommended books as possible to help generate class interest and participation. Discuss as a group what each student's advice would be on the subject to other teens. Preview each program and become familiar with the concepts presented. Opinions will vary and no answer should be considered wrong.

### **2) Students View The Program:**

The first class viewing of the program should be uninterrupted.

### **3) After the First Viewing:**

Students should be prompted to discuss the views of the teens featured in the program. The students may be asked whom they agreed with most and who they disagreed with most.

### **4) Second Viewing:**

The second viewing will enforce and help the children remember the subjects that they have just discussed. Students may point out which featured teens opinion they agreed or disagreed with. This viewing may be interrupted as needed to facilitate discussion. Teacher or students may prompt the pausing of the program. The concept of solutions regarding the issues brought up by the students is important to this discussion.

### **5) Post Activities and Discussion:**

If appropriate - second brief essay may be assigned to compare the difference in the student's opinion before and after the viewing and discussion. Discussion questions may be used to stimulate interest in solutions, reinforce concepts and evaluate student comprehension.

For a complete list of Educational programs,  
please visit our website at [www.tmwmedia.com](http://www.tmwmedia.com)

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# **The Real Life Teens Series**

## **High School Dropouts**

### **Teacher's Guide**

### **Q393DVD**

#### **Intended Audience**

This program is designed for use with a general high school audience, grades 8-12, home schooler's, teen clubs and social organizations, social service agencies and health departments, hospitals, churches, young offenders facilities and any place where teens, whether normal or troubled can be reached.

## ***Introduction***

According to many studies, almost one third of all public high school students and nearly one half of all blacks, Hispanics and Native Americans, fail to graduate from public high school each year. Many of these students abandon school with less than two years to complete their high school education. The decision to drop out is a serious one for students. Dropouts are much more likely than their peers who graduate to be unemployed, live in poverty, receive public assistance, end up in prison, live an unhealthy lifestyle, become divorced and become single parents with children who drop out from high school themselves.

## ***Learning Objectives***

After completing the program students will have an understanding of the effects of dropping out of school. Students will discuss the negative effects of dropping out of school and why it can be detrimental to a teen's future.

## ***Discussion Topics/Questions***

- 1) The Drop Out Epidemic
- 2) Why do students drop out of school?
- 3) High Schools and Funding
- 4) Parental Involvement
- 5) What are the dangers of dropping out of school
- 6) What are the benefits to a high school education
- 7) The importance of Graduation to future employers
- 8) Lack of opportunities for high school dropouts
- 9) Finishing high school - the road to college
- 10) Going back to school and finishing your education