

Presenting the Program:

To prepare a lesson plan for each program, please review the suggested outline below.

1) Before Students View the Program:

If appropriate, assign a brief essay on the student's view of the subject. Have available as many recommended books as possible to help generate class interest and participation. Discuss as a group what each student's advice would be on the subject to other teens. Preview each program and become familiar with the concepts presented. Opinions will vary and no answer should be considered wrong.

2) Students View The Program:

The first class viewing of the program should be uninterrupted.

3) After the First Viewing:

Students should be prompted to discuss the views of the teens featured in the program. The students may be asked whom they agreed with most and who they disagreed with most.

4) Second Viewing:

The second viewing will enforce and help the children remember the subjects that they have just discussed. Students may point out which featured teens opinion they agreed or disagreed with. This viewing may be interrupted as needed to facilitate discussion. Teacher or students may prompt the pausing of the program. The concept of solutions regarding the issues brought up by the students and the featured teens is important to this discussion.

5) Post Activities and Discussion:

If appropriate - second brief essay may be assigned to compare the difference in the students opinion before and after the viewing and discussion. Discussion questions may be used to stimulate interest in solutions, reinforce concepts and evaluate student comprehension.

Introduction

Teens often will turn to a gang in search of support or protection. Unfortunately, many gangs are involved with destructive, violent or illegal behavior which can have devastating consequences on a teens future. Many times gang involvement can lead to personal risk or imprisonment. When the traditional family is missing from a teens life it is common to seek a group for support. Finding the right group may be an extremely important decision for teens to make.

Learning Objectives

After completing the program the student will have an understanding of gangs, teen involvement and solutions. Students will discuss why gangs have a negative connotation and why involvement can be detrimental to the future of a teen.

Discussion Topics/Questions

- 1) What is a gang?
- 2) What are the different types of gangs?
- 3) What are the negative aspects to being involved with gangs?
- 4) What does it mean not to have proper support?
- 5) What are the "right" ways to get support?
- 6) How do you know when to get help?
- 7) Who would you turn to if you or a friend needed help?
- 8) Why do gangs have a negative connotation?
- 9) How can a teen avoid gang involvement?
- 10) What are some positive groups in your area that can lend support?

**The
Real Life
Teens
Series**

Teens & Gangs

Q362DVD



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This Program is designed for a general High School audience, grades 8- 12.

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