

Presenting the Program:

To prepare a lesson plan for each program, please review the suggested outline below.

1) Before Students View the Program:

If appropriate, assign a brief essay on the student's view of the subject. Have available as many recommended books as possible to help generate class interest and participation. Discuss as a group what each student's advice would be on the subject to other teens. Preview each program and become familiar with the concepts presented. Opinions will vary and no answer should be considered wrong.

2) Students View The Program:

The first class viewing of the program should be uninterrupted.

3) After the First Viewing:

Students should be prompted to discuss the views of the teens featured in the program. The students may be asked whom they agreed with most and who they disagreed with most.

4) Second Viewing:

The second viewing will enforce and help the children remember the subjects that they have just discussed. Students may point out which featured teens opinion they agreed or disagreed with. This viewing may be interrupted as needed to facilitate discussion. Teacher or students may prompt the pausing of the program. The concept of solutions regarding the issues brought up by the students and the featured teens is important to this discussion.

5) Post Activities and Discussion:

If appropriate - second brief essay may be assigned to compare the difference in the students opinion before and after the viewing and discussion. Discussion questions may be used to stimulate interest in solutions, reinforce concepts and evaluate student comprehension.

Introduction

This program discusses Teens and Disabilities and explores the different ways that disabilities can impact a teens life. Teens learn the many different ways in which disabilities can manifest in people and how they should treat and react to other teens with disabilities.

Learning Objectives

After completing the program the student will have an understanding of teens with disabilities. Students will see how the disabled are often bullied and teased by others and left out because of an affliction.

Discussion Topics/Questions

- 1) What is a disability?
- 2) What is the best way to understand and identify with other teens that have disabilities?
- 3) What are the best ways to make others with disabilities feel comfortable?
- 4) How can you show respect and help those who are disabled?
- 5) What is Special Education?
- 6) Why is it important to learn to be tolerant to others?
- 7) Describe some common disabilities teens are likely to encounter.

**The
Real Life
Teens
Series**

**Teens & Disabilities -
Dealing With Disabilities**

Q361DVD



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This Program is designed for a general High School audience, grades 8- 12.