

Presenting the Program:

To prepare a lesson plan for each program, please review the suggested outline below.

1) Before Students View the Program:

If appropriate, assign a brief essay on the student's view of the subject. Have available as many recommended books as possible to help generate class interest and participation. Discuss as a group what each student's advice would be on the subject to other teens. Preview each program and become familiar with the concepts presented. Opinions will vary and no answer should be considered wrong.

2) Students View The Program:

The first class viewing of the program should be uninterrupted.

3) After the First Viewing:

Students should be prompted to discuss the views of the teens featured in the program. The students may be asked whom they agreed with most and who they disagreed with most.

4) Second Viewing:

The second viewing will enforce and help the children remember the subjects that they have just discussed. Students may point out which featured teens opinion they agreed or disagreed with. This viewing may be interrupted as needed to facilitate discussion. Teacher or students may prompt the pausing of the program. The concept of solutions regarding the issues brought up by the students and the featured teens is important to this discussion.

5) Post Activities and Discussion:

If appropriate - second brief essay may be assigned to compare the difference in the students opinion before and after the viewing and discussion. Discussion questions may be used to stimulate interest in solutions, reinforce concepts and evaluate student comprehension.

Introduction

Teens often have trouble making mature decisions about money. Often, when teens earn money they will spend it without thinking and can know little about money management. Teens need to learn how to be responsible with money and the complex world of consumer finance they are about to enter.

Learning Objectives

After completing the program the student will have a better understanding of money, teen involvement and solutions. Students will discuss why money management is an important part of being mature.

Discussion Topics/Questions

- 1) How does money affect a young person?
- 2) What is the difference between money and credit?
- 3) What are the negative aspects of credit?
- 4) How is being responsible with money helpful?
- 5) What are the social ramifications of having money?
- 6) How do you know when you need advice about money?
- 7) How can teens balance work and school?
- 8) Can a job help a teens relationship with his/her parents?

The
Real Life
Teens
Series

Teens & Money

Q358DVD



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This Program is designed for a general High School audience, grades 8- 12.

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