

Introduction

This program discusses teen driving and its effects on teens. It is designed to help teens feel comfortable discussing the issues and the positive and negative effects of driving.

Learning Objectives

After completing the program, the students should have a better understanding of driving and its effects.

Discussion Topics/Questions

- 1) List some positive aspects of driving.
- 2) Describe ways that driving can be beneficial to you.
- 3) List some negative aspects of driving.
- 4) Describe how driving can be detrimental to you.
- 5) How has driving effected you?
- 6) If you don't drive yet, what are you expecting?
- 7) Have you or anyone close to you been in a serious car accident?
- 8) What are ways you can be a responsible driver?
- 9) What does "defensive driving" mean to you?
- 10) Who should you ask for help on driving questions?

Presenting the Program

To prepare a lesson plan for the presentation of each program, review the suggested outline below.

1) Before Students View The Program:

Collect as many recommended books as possible to help generate class interest and participation. Preview each program and become familiar with the concepts that are presented in it.

2) Students View The Program:

The first viewing if possible should be uninterrupted.

3) After The First Viewing:

Elicit discussion of what the students have seen and heard. The next viewing will be enriched by this general discussion.

4) Second Viewing:

The program may be viewed again, this time with attention to detail. The teacher should feel free to stop and question students regarding:

- 1) What is happening in a visual?
- 2) The major concepts.

5) Post Activities and Discussion:

Discussion questions for this program may be used to stimulate further interest, reinforce concepts and evaluate student comprehension.

The Real Life Teens Series

Teen Driving

TEACHER'S GUIDE

Q355

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TMW MEDIA GROUP

2321 Abbot Kinney Blvd., Venice, CA 90291

(310) 577-8581 Fax (310) 574-0886

Email: info@tmwmedia.com

Web: www.tmwmedia.com

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This program is designed for a general high school audience, grades 8-12.