

The Party's Over: Sex, Alcohol & Pregnancy

is a live-action video that tells the story of three teenage couples dealing with a variety of contemporary sexual health and relationship issues, presented in the context of a party. The couples and their peers explore their experiences and feelings about committed relationships, sexual involvement, sexually transmitted infections (STIs), and pregnancy in both serious and comedic interactions.

The role of alcohol in unplanned sexual activity is a key focus, as are male responsibility and safer sex. The video ultimately demonstrates the realities of unplanned sexual activity, and the value of peer support for healthy decisions.

The Party's Over is appropriate for high school and young adult audiences. The video has received very positive reviews from teachers and other professionals, as well as older teens and young adult audiences who universally comment on the realism of the situations and dialogue. It is an excellent discussion trigger addressing many teen and sexual health issues.

== OVERVIEW OF THE PARTY'S OVER ==

The Party's Over begins with Rosa talking on the telephone with her brother, Rocky, about his girlfriend Lisa having a baby, and the likelihood that he is the father. Rosa encourages her brother to take responsibility for his actions.

Max, Rosa's boyfriend, arrives and makes plans to celebrate his birthday out of town. Rosa expresses concern that Max might have sex with another partner while away. This leads to a discussion of their prior sexual experiences and the double standard for males and females. The couple concludes that they should be tested for sexually transmitted infections before they become sexually involved.

Rosa's friend, Christina, is the first guest to arrive for the party. She is highly intoxicated. Max's male friend Casey arrives next and is immediately attracted to Christina. Several other guests arrive, including Lisa who recently had a baby. Lisa discusses the difficulty of being a young parent.

Christina emerges from the bathroom with a hickey on her neck. She expresses her attraction to Casey and her desire to have a baby. Lisa explains that her pregnancy was unplanned and that most young people are not prepared for the demands of caring for an infant.

Casey tells Max about his attraction to Christina. Max points out the risks of having sex with an intoxicated stranger. Lisa and Rosa encourage Christina to wait until she is sober to consider having sex with Casey. Lisa gives Christina a ride home.

===== DISCUSSION GUIDE =====

The Party's Over may be shown in its entirety followed by guided discussion of the issues raised in the video.

Specific scenes may be replayed and the video stopped to refresh students and allow discussion of a particular issue.

The following issues are addressed and may be appropriate topics for discussion:

- Readiness for sexual involvement.
- Virginity and different standards for males and females.
- Risks and testing for sexually transmitted infections.
- Laws about sex and child support.
- Male responsibility.
- Abortion.
- Infidelity.
- The effects of alcohol on judgment and sexual behavior.
- Healthy relationships and communication.
- Teen pregnancy and parenthood.
- Peer support for healthy actions.

== OPTIONAL LEARNING ACTIVITIES ==

Ask students to role-play, or explain how they would handle, or what they would do or say in, specific situations presented in the video, including:

- Fear that your partner is cheating.
- Being suspected or accused of infidelity.
- Being criticized for your sexual past.
- Being pressured to have sex.
- Discussing contraception if you decide to have sex.
- Asking your partner to get tested for STIs.
- Facing an unplanned pregnancy (from male and female perspectives).
- Dealing with a highly intoxicated friend who is about to act in a dangerous or unhealthy way.
- Talking to a friend about the decision to have sex with a new partner.
- Invite a young person who has experienced some of the situations presented in the video (e.g., a teen parent, someone who has chosen to delay sexual intercourse, someone who has had a sexually transmitted infection) to share his/her experiences and lessons learned.

- Take the class or group on a field trip to a family planning or reproductive health clinic that serves young people. Ask about the services provided, fees, confidentiality and any other issues important to students. (Obtain needed permission.)
- Have students care for a simulated infant (e.g., Baby Think It Over, sack of flour, a plant, an egg) for 3-5 days, keeping a record of their experiences.
- Start a weekly peer support group in which young people can discuss personal issues and concerns.

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TEACHER'S GUIDE

Q350

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