

Introduction

This program discusses Bullies and Harassment on campus. It informs viewers of some of the motivations behind a bully's behavior and informs teens of their rights not to be harassed. Using interviews with teens that bully and teens that have been bullied, this program provides a broad understanding of why bullies do what they do, the best way to handle it and who can be of help in a harassing situation. The program discusses ways to avoid conflict and violence on campus.

The video goes over harassing situations and informs the viewer of the role of the law in threats of violence and what the student may do in accordance with the law to protect themselves from bullies. This program also informs about the damage to self-esteem when a student becomes a constant victim of bullying

Learning Objectives

After completing the program the student will have a better understanding of bullies and harassment on campus. Standing up for one's self can be a valuable tool for those who have been made a victim. Knowledge of the motivations behind a harasser's action may be helpful in dealing with a bully or harasser. This program and discussion teaches what to do about bullying and who can be of help.

Discussion Topics/Questions

- 1) Harassment comes in many forms. Discuss.
- 2) What might motivate a bully to harass another student?

- 3) Where can a student turn for help when a harassing situation becomes "enough"?
- 4) Does bullying exist?
- 5) What are some ways you would deal with a bully?
- 6) Can the law become involved with bullying? Why?
- 7) Does your school have rules to protect from harassment? What are they?
- 8) Why is it important to know the school's policies and rules?
- 9) When should a student stand up for himself or herself rather than tell an authority?
- 10) Why does standing up for yourself help you for the rest of your life?

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Presenting the Program

To prepare a lesson plan for the presentation of each program, review the suggested outline below.

1) Before Students View The Program:

Collect as many recommended books as possible to help generate class interest and participation. Preview each program and become familiar with the concepts that are presented in it.

2) Students View The Program:

The first viewing if possible should be uninterrupted.

3) After The First Viewing:

Illicit discussion of what the students have seen and heard. The next viewing will be enriched by this general discussion.

3) Second Viewing:

The program may be viewed again, this time with attention to detail. The teacher should feel free to stop and question students regarding:

- 1) What is happening in a visual?
- 2) The major concepts.

4) Post Activities and Discussion:

Discussion questions for this program may be used to stimulate further interest, reinforce concepts and evaluate student comprehension.

The Real Life Teens Series

Bullies & Harassment On Campus

TEACHER'S GUIDE

Q343

This program is designed for a general high school audience, grades 8-12.