

## ***Introduction***

This program discusses the relationship of Teens and the Law. It informs teens of the role of School Resource Officers on campus and informs teens of ways the police can be of help. Using interviews with officers and teens alike, teens gain a broad understanding of laws, why they exist and how they are enforced. It outlines the justice system and the usefulness of knowing the laws in your area.

This program discusses ways to interact with police, what to do and what not to do, plus reviews common laws that teens violate and the role of juvenile courts and justice.

This video details the repercussions of violating the law and describes the role of police in society and their usefulness. The desire to flee when approached by an officer is common among teens. This program discusses ways to deal with police and authorities and why fleeing can be a mistake. Teens give their advice to other teens. School officials, School Resource Officers and experts suggest ways to interact with police.

## ***Learning Objectives***

After completing the program the student will have a better understanding of juvenile law and the role of police on, and off campus. Knowledge of ways to talk with police and what they generally want may be surmised from the interviews in this program.

A comprehension of the common laws teens violate and their rights on and off campus can be gained from this program and discussion.

## ***Discussion Topics/Questions***

- 1) Why is it important to know your rights?
- 2) Why do rights differ on and off campus?

- 3) Why is it important for the school to have a safe learning environment?
- 4) Does your school have a Resource Officer? What is his or her name?
- 5) How can the SRO help school safety?
- 6) What are some ways to avoid trouble with the law?
- 7) If you break the law and are caught, what is the best way to deal with it?
- 8) Why is it important to know local and federal laws?
- 9) What are common punishments teens may get for breaking the law?
- 10) What is juvenile hall? Why does it exist?
- 11) How are police useful in society? What about on campus?
- 12) What is probation? What do judges look for when ending probation?
- 13) Should you run away from police?
- 14) What would you do if accused of criminal action by police?

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## ***Presenting the Program***

To prepare a lesson plan for the presentation of each program, review the suggested outline below.

### **1) Before Students View The Program:**

Collect as many recommended books as possible to help generate class interest and participation. Preview each program and become familiar with the concepts that are presented in it.

### **2) Students View The Program:**

The first viewing if possible should be uninterrupted.

### **3) After The First Viewing:**

Illicit discussion of what the students have seen and heard. The next viewing will be enriched by this general discussion.

### **3) Second Viewing:**

The program may be viewed again, this time with attention to detail. The teacher should feel free to stop and question students regarding:

- 1) What is happening in a visual?
- 2) The major concepts.

### **4) Post Activities and Discussion:**

Discussion questions for this program may be used to stimulate further interest, reinforce concepts and evaluate student comprehension.

# The Real Life Teens Series

## Teens and The Law

### ***TEACHER'S GUIDE***

Q341

This program is designed for a general high school audience, grades 8-12.