

QUESTIONS
FOR THOUGHT, DISCUSSION, & FURTHER STUDY

1. What is probably London's most popular tourist attraction and what are its functions?
2. What is 'Big Ben'?
3. What were some possible uses for Stonehenge? Why is it unique from the other types of similar structures in this region?
4. Describe the Eiffel tower in Paris. Why was it built?
5. Which building in Paris is now a famous art museum? It was built originally for what purpose?
6. What was the Colosseum in Rome used for during its lifetime?
7. Who built the Alhambra in Spain? What was its purpose?
8. What types of buildings were built on the Acropolis in Athens and other greek cities?
9. The Kremlin in Moscow has been used for several purposes. Name them.
10. What types of buildings can be found in or near the Kremlin in Moscow?
11. Why did Peter the Great build St. Petersburg and move Russia's capital to hat city?
12. Why is St. Petersburg sometimes called the 'Venice of the North'?
13. What three religions consider sites in Jerusalem sacred?
14. What is considered the most sacred place for followers of Judaism that is located in Jerusalem?
15. What site is sacred to Moslems or followers of Islam in Jerusalem?
16. What site do Christians consider sacred in that city?
17. Why was the Taj Mahal built?
18. What is the longest structure ever built by humans on earth?
19. Why was this structure built?
20. What is the forbidden city?
21. What is the native religion in Japan? Who or what are 'Kami'?
22. What is a 'Torii Gate'?

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HUMAN-MADE WONDERS OF EUROPE & ASIA

VOL 10

Acropolis: Greek term for "uppermost city"; it was the highest and most defensible part of a greek city; the best-known acropolis is in Athens.

Colossus: A high or very tall statue.

Czar: Title for royal rulers in Russia prior to 1917.

Deities: Gods or spirits.

Gladiators: A person engaged in a fight to the death as entertainment in ancient Rome.

Gothic: Type of architecture that developed in northern France and then spread throughout western Europe starting in the middle part of the 12th century and ending in 16th century; it was characterized by buttresses, pointed arches and vaulting.

Imperial: Royal.

Jinja: The term used for Shinto shrines in Japan.

Kaaba: Islamic for square building; most famous one is in Mecca (Saudi Arabia).

Kami: Innumerable deities (souls of great people, clan deities, spirits of specific places) worshiped by followers of the Shinto religion.

Kremlin: Russian term for a fortress; best-known one is in Moscow.

Mausoleum: A large tomb; usually a stone building with places for entombment of the dead above ground.

Megalith: A standing-stone monument.

Mosque: Place of worship for followers of Islamic faith.

Muhammad: The founder of the Islamic religion.

Sacred: Considered holy or holds religious significance.

Shinto: Indigenous (native) religion in Japan.

1. Do some more research on the Tower of London. What famous people were housed there as prisoners? What are some of the famous jewels that are kept there?
2. Create a 3-dimensional model of Stonehenge. Students could also write a detailed report about the history of this landmark to accompany the model.
3. Research the history of the Louvre as a royal residence. What circumstances led to it becoming a museum? What are some of the famous works of art that have been and/or are now on display there?
4. Besides the Colosseum, what other famous landmarks are there to see in Rome? Visit a travel office or write to the Italian tourist office for information on Rome. Create a display board of the sights to see while in Rome.
5. The temples on top of the Acropolis in Athens were dedicated to several gods/goddesses such as Athena and Poseidon. Write a report about these gods and other gods/goddesses that were important to the Greeks.
6. Do some more research on why Peter the Great moved Russia's capital to St. Petersburg. Why did he want a "Window on Europe"?
7. Write a report on why the 'Wailing Wall' is so important to the followers of Judaism.
8. Mecca was the birthplace of Muhammad and is the holiest city for Muslims. Write a report on the life of Muhammad, concentrating on the years 610-632 A.D.
9. Using clay or other medium, create a model of a portion of the Great Wall of China. Use pictures from books or other sources to create the scene. The wall followed the contours of the hills and mountains so your model should include a hilly terrain.
10. Research and write a report on the Shinto religion. Be sure to include the religious practices and beliefs associated with this religion. Students might want to draw a picture or create a model of a 'Torii Gate' to accompany this report.